



## STUDENT BEHAVIOR MANAGEMENT

---

---

### POLICY:

It is the intent of the McMinnville School District to provide learning environment that will allow all students to receive a free and appropriate public education. Maintenance of an orderly student behavior management program is an essential component of the educational system. Ideal student discipline is self-directed and self-controlled. Schools, community and parents share the responsibility of helping students develop self-discipline.

When self-control falters and self-discipline fails, external disciplinary forces may be imposed to protect the rights of others and for the individual's own benefit.

Disabled students with an Individualized Education Plan shall be disciplined within the guidelines of federal and state law and in accordance with Board policy JGDA/JGEA - Discipline of Students with Disabilities and accompanying administrative regulation.

Management of student behavior shall be broad in scope and shall include, but not be limited to, the following areas:

1. Compliance with statutes, district policy, administrative regulations and state standards.
2. Due process.
3. Developmental guidance program K-12.
4. Systematic approach to student behavior management.
5. Identification of student management needs.
6. Efficient record keeping.
7. Alternative and intervention programs.
8. Training for school personnel to support and implement the student discipline policy.
9. Communication to staff, students, parents, and community regarding discipline policy and regulations.
10. Periodic review of the discipline policy and administrative regulations.

Revision Date: 3/9/87, 6/10/91, 12/13/93, 3/11/02

Adoption Date: 3/11/85

Legal Reference(s):

[ORS 243.650](#)

[ORS 332.061](#)

ORS 332.072  
ORS 332.107  
ORS 339.115  
ORS 339.240 - 339.280

OAR 581-021-0045  
OAR 581-021-0050 to -0075