



## **AUTHORITY OF THE BOARD**

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POLICY:

### **Duties of the Board:**

The Board shall perform administrative duties which include, but are not limited to:

- Appointing a Superintendent
- Establishing policy for District operations
- Establishing goals and objectives
- Establishing curriculum and programs
- Approving budgets
- Proposing bond levies to provide and maintain school facilities
- Auditing and authorizing all payments to be made by the District
- Employing, assigning, compensating and terminating District personnel
- Establishing employee salaries and benefits
- Participating in or authorizing collective bargaining with employee groups

At its discretion, the Board may set goals for each of these areas and for any other area it considers appropriate.

### **Legal Powers of the Board:**

In accordance with Oregon Statutes, the Board has the legal power to:

- Fix the days of the year and the hours of the day when schools shall be in session
- Prescribe textbooks and courses of study for the instructional programs
- Authorize the supervision of student teachers from approved teacher education institutions within the schools
- Develop and operate professional technical education programs in conjunction with other school districts and/or community colleges
- Authorize the school district to be a member of and pay fees to organizations that administer interscholastic activities
- Accept money or property donated for the use or benefit of the school district
- Approve all contracts of the school district before payments are authorized
- Authorize the superintendent or superintendent's designee to enter into and approve payment on contracts that are within appropriations made by the Board in the annual budget
- Authorize the use of state blanks, registers and other forms when required by the State
- Authorize membership and participation in the associations of school boards and approve payment of annual dues to such associations
- Buy and sell personal and real property, construct facilities, furnish and equip schools, purchase modular classrooms and enter into rental or lease-purchasing agreements
- Approve the use of school buildings and grounds for civic and recreational purposes
- Provide transportation for pupils to and from school-related activities where required by law or when considered advisable by the Board
- Perform such other duties as the wants of the district may from time to time demand

### **Duties of Individual Board Members:**

The Board, desiring to operate under the highest ethical standards, adopts the following code of ethics for Board members. Board members shall be expected to:

- Observe the policies and regulations of the school district; the laws, rules and regulations of the State of Oregon; and the laws of the United States of America
- Represent the Board with proper decorum and respect for others in all Board-related matters
- Confine Board action to policy making, planning, and evaluation
- Recognize that the Superintendent, not the Board, is responsible for the day-to-day administration of the school district
- Recognize that the Board functions only as a Board through duly adopted policies and actions approved at public sessions
- Assure the opportunity for high quality education for every student
- Represent the entire community without fear or favor
- Refer complaints, comments, and criticisms directly to the Superintendent
- Carry out the duties of any elected or appointed Board office in a fair and impartial manner
- Maintain confidentiality of privileged information
- Respect the decisions of the Board
- Provide opportunities for controversial issues to be presented fairly and without bias.

### **Authority of Individual Board Members:**

All actions of the Board are performed at regular and special meetings and are a matter of public record. Any action taken outside of a Board meeting shall have no legal force or effect.

An individual Board member has neither the ethical right nor legal authority to speak for the Board unless specifically authorized to do so. Any individual Board member shall expect and will receive the same consideration as any other patron of the District in matters of individual concern and should use established procedures for communicating this concern as outlined in the accompanying regulation.

When an individual Board member requests a report or survey from the Superintendent, copies of the data shall be made available to all Board members.

Revision Date: 10/96, 12/9/96, 6/14/04

Adoption Date: 4/9/84

Legal Reference(s):

[ORS 162.015 - 162.035](#)

[ORS 162.405 - 162.425](#)

[ORS 192.630](#)

[ORS 243.656](#)

[ORS 244.040](#)

[ORS 244.120](#)

[ORS Chapter 279](#)

[ORS 294.305 - 294.565](#)

[ORS 294.321](#)

[ORS 294.326](#)

[ORS 332.045](#)

[ORS 332.055](#)

[ORS 332.057](#)

[ORS 332.072 - 332.111](#)

[ORS 332.505](#)

[ORS 336.035](#)

[ORS 336.095](#)

[ORS Chapter 339](#)

[ORS 342.905](#)

38 Op Atty Gen 1995 (1978).

South Benton Education Association v. Monroe UH School District 1, 83 Or App 425 (1987).